



# SOUTH BRUNSWICK CHARTER SCHOOL

## South Brunswick Charter School School Improvement Plan 2020-2021 School Year

Name	Position	School Improvement Role
Dawn Ivey	Headmaster	Chair
Lindsey Winstead	Operations Assistant	Co-Chair
Katie Bennett	Academic Coach	Curriculum Representative
Lisa Fairweather	1 <sup>st</sup> Grade Teacher	K-2 Representative
William Stidham	3 <sup>rd</sup> Grade Teacher	3-5 Representative
LeaAnna Winslow	Parent	Parent Representative
Edward Carter	Parent	Parent Representative

### South Brunswick Charter School Mission

Our understandings of humankind and our universe are expressed and communicated through all of our arts and sciences. Each method of expression- language, painting, music, mathematics, and science- has its rules and techniques for effectively communicating these ideas and understandings.

These rules and techniques are bridges over which ideas must be communicated from one generation to the next. Thus, the mission of the school through The Roger Bacon Academy is, for the next generation:

- To teach the rules and techniques for effective expression and communication in the arts and sciences,
- To communicate, by these arts and sciences, our understandings of the universe and our role in it, and
- To instill a love of learning and discovery, justifying a life-long dedication to health, truth, and virtue.

### South Brunswick Charter School Vision

The School unites and balances all subjects—whether language, mathematics, art, music, history, or science—by teaching each as a method for expressing ideas with standard rules and classical examples for study in each area. Every student who is willing to pledge self-discipline, honesty, and perseverance can excel to their fullest potential at The School. We expect every student to devote full attention to every subject—whether language, mathematics, art, music, history, or science—to achieve a balanced, comprehensive understanding of our civilization and the world in which we live.

### Student Focused Goals

- **Reading Goal:** By June 2020, South Brunswick Charter will Meet or Exceed reading growth and will increase overall reading proficiency by 2% from 78.3% to 80.3%, as measured by NC End-of-Grade testing.

- **Math Goal:** By June 2020, South Brunswick Charter will Meet or Exceed math growth and will increase overall math proficiency by 2% from 72.3% to 74.3%, as measured by NC End-of-Grade testing.
- **Teacher Retention Goal:** South Brunswick Charter will work to close the teacher retention gap to within 5% of the Brunswick County Schools LEA as indicated in the Teachers Leaving the Profession Data annual report.

### 2020-2021 Key Indicators

**\*\*Highlighted Indicators are areas of focus for the 2020-2021 school year\*\***

**A1.07:** *ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.*

Implementation Status: Limited Development October 26, 2020

Assigned to: Headmaster and Social Worker

South Brunswick Charter School recognizes the need for teachers to demonstrate positive classroom management and reinforcement of classroom rules and procedures by positively teaching them. We have taken steps to aid teachers in the following classroom management guidelines and being proactive in addressing student's needs.

1. Weekly teacher observations completed by administration and curriculum.
2. Communication with ABA specialist to assist in providing guidance and strategies to teachers.
3. Strategies provided by J. Tucker, School Counselor, for specific student behavior.

When fully implemented the teachers at South Brunswick Charter School will be able to demonstrate a positive classroom environment where each unique student's needs are addressed proactively, and classroom management guidelines are being followed.

The information we will provide are the following:

1. Teacher observations and feedback from administration, curriculum, and ABA specialist.
2. Visuals of classroom guidelines displayed in each classroom.
3. Training schedule for classroom management from administration.

**A2.04:** *Instructional Teams develop standards-aligned units of instruction for each subject and grade level.*

Implementation Status: Full Implementation October 26, 2020

**A4.01:** *The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.*

Implementation Status: Full Implementation October 26, 2020

**A4.06:** *ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions.*

Implementation Status: Limited Development October 26, 2020

Assigned to: Headmaster and School Social Worker

South Brunswick Charter School recognizes the emotional needs and support for all students. Our highest priority is to ensure that all students feel safe and secure in their learning environment. We are taking steps to provide support and interventions for students to better manage their emotions.

1. Gather data using the school Discipline Log to assist with tracking the location/time of occurrences, severity of the infractions, and number of violations for each individual student.
2. Visual model for select students to aide in the communicating their emotional state to their teacher.
3. Intervention/Support provided for select students in the form of weekly check-ins, and social/emotional group lesson with the school social worker.
4. Professional development provided at the beginning of each school year for teachers and staff delivered by school social worker and/or outside psychologist.
5. Staff recognition for successful implementation of emotional needs and support plan.
6. Implement a 10-minute morning mindfulness meeting to start each day.

When fully implemented the students at South Brunswick Charter School will be able to state their emotional state in a more productive and safe manner.

The information we will provide are the following:

1. Decrease in Discipline Log entries for individual students.
2. Each classroom will have a visual model for students to use to communicate their emotional state.
3. Implementation of morning mindfulness meeting time the first 10 minutes of each day.

**A4.16:** *The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.*

Implementation Status: Full Implementation October 26, 2020

**B1.01:** *The LEA has an LEA Support & Improvement Team.*

Implementation Status: Limited Development October 26, 2020

Assigned to: Headmaster

The School Improvement Team, consisting of the Headmaster, Curriculum Representative, Operations Assistant, K-2 and 3-5 grade level teachers, and two parents, has been created as of October 1, 2020. Due to the School Improvement Plan being a living document, the team will meet as often as needed with a minimum of two meetings per year. The team will review student scores on all state and school mandated tests and modify the plan, if necessary, if expected growth has not been met. The plan will be available to all stakeholders on the school website or print version upon request.

When fully implemented South Brunswick Charter School will have goals that are in the best interest of all stakeholders to continue to improve the overall mission and objectives of the school.

The information we will provide are the following:

1. Meeting Minutes will reflect those in attendance and items discussed.

2. Current School Improvement Plan.

**B1.03:** *A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices.*

Implementation Status: Limited Development October 26, 2020

Assigned to: Headmaster, Grade Level Lead Teachers, Curriculum Department

South Brunswick Charter School recognizes the need for continued collaboration between the Headmaster, lead teachers, and curriculum department. We are taking the following steps to ensure regular meeting occur to review effective practices.

1. Leadership Team will consist of the Headmaster, grade level lead teachers, and curriculum department.
2. A meeting will be held weekly with the Headmaster and curriculum department to discuss areas of concern, instructional calendar, and effective practices.
3. Discussions from all meetings will be shared with the teachers weekly.
4. Lead teachers will also meet with the headmaster monthly to discuss grade level matters and areas that need continued improvement.

When fully implemented the Headmaster, lead teachers, and curriculum department at South Brunswick Charter School will work collaboratively to ensure continued school growth based on effective practices.

The information we will provide are the following:

1. CDR Template for Headmaster and curriculum weekly meetings.
2. Weekly agendas
3. Discussion notes

**B2.03:** *The school has established a team structure among teachers with specific duties and time for instructional planning.*

Implementation Status: Full Implementation October 26, 2020

**B3.03:** *The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.*

Implementation Status: Full Implementation October 26, 2020

**C2.01:** *The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.*

Implementation Status: Full Implementation October 26, 2020

**C3.04:** *The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.*

Implementation Status: Full Implementation October 26, 2020

**E1.06:** *The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).*

Implementation Status: Full Implementation October 26, 2020

